



An Analysis Of Generic Structure Of Descriptive Text Written By The Eighth Grade Students Of Junior High School Darunnajah Duri

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ABSTRACT

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This research aimed to analyze the generic structure of Descriptive text written by the Eighth grade students of Junior High School Darunnajah Duri. The data sources of this research were 30 students of Eighth grade students which were taken by Cluster random sampling. The writer use quantitative approach and descriptive design. In this research the data were taken by using written test. The findings show the percentage of the students in writing the right identification paragraph was 53% or 16 students and 73% or 22 students can write description paragraphs in descriptive text. While the students' score in writing the generic structure of Descriptive text, it was conclude that from the results the writer obtains data analyze mean value of 58.33. From the data we can conclude that the students in writing the generic structure of Descriptive text were "Fairly good".

Introduction

There are four integrated skills to be mastered, such as: listening, speaking, reading and writing. One of the language skills is writing considered as the most difficult skill, especially for students, because to make writing extensively they have to mastery some features in writing skill. According to Nation (2008) writing is an activity that can be usefully be prepared for by work in the other skills of listening, speaking, and reading. Writing is a good support for the other skill of listening, speaking, and reading. As the basic level, writing is an act of committing words or ideas to some medium. It means that writing is a skill that should be mastered, because it can be usefully and support for the skill of listening, speaking, and reading. It is very important for students to be mastered in this skill.

There are twelve genres of writing text. Those are descriptive, recount, narrative, procedure, explanation, discussion, exposition, news item, information report, anecdote and review. The writer focused on descriptive text which is taught in the second year of high school. As stated above, the descriptive text is taught by introducing the students to the model text with a hope that they will be able to write the genre well.

Based on the observations at SMP Darunnajah Duri, the writer interested in analyzing the generic structure of descriptive text. In this research the writer focuses on analyzed the generic structure of writing descriptive text. The writer want to analyze entitled “An Analysis Of Generic Structure Of Descriptive Text Written By The Eight Grade Students Of Junior High School Darunnajah Duri”.

Writing

They are some definitions about writing. Writing is only mode in which both linguistics manipulation task and communication task have been given (Dullay, 2003). Writing effectively is a talent that can strengthen and support all those other abilities (Setiawati, 2017). In other words, writing activity as commonly conceived, is a highly sophisticated skill combining a number of diverse elements, only of which are strictly linguistics (Fraser, 2008). Writing is culturally specific, learned, behavior.

Based on the statement, it can be concluded that writing is an active productive more clearly. Writing is an act or process to produce some information in their mind that should be expressed into writing form. Meyers (2005) states that there are six steps to make a good writing are:

1. Exploring Ideas
2. Prewriting
3. Organizing
4. Write a first draft
5. Revise the draft
6. Produce the final copy

Descriptive Text

Descriptive text is a part of factual genres. Its social function is to describe a particular person, place or thing. Descriptive paragraph is a text that describes something. Descriptive text should concentrate on action (verbs), rather than sensation (adverbs and adjective). Descriptive text has generic structures and language features. Writer should assume the role of readers whose idea of the described events, in entirety, constructed by text content. Abismra (2001) adds that “descriptive is the text picturing the person, place and thing with clear detail to help the readers visualize an object which is described”. So, by writing a descriptive text, the writers will create their sense of impression and get a clear picture of the object which is described. Furthermore, description activity is use to described an object and the readers become easily to be understood, so that they can imagine the object which is described clearly like the real one.

Generic Structure of Descriptive Text

In the 2004 curriculum, there are many kinds of texts. The kinds of text also called genre. “Genre is a kind of text which each of text has the goal of communication, generic structure or schematic structure and language features” (Department Pendidikan Nasional, 2004). The generic structure of descriptive text contains definition and description. Description consist of description purpose, description of features and their use, description of physical features, description of people, description of properties and interesting facts and description of evidence today (Hardy and Klarwein, 1991). The generic structure of descriptive text is divided into two elements, they are:

1. Identification

Identification is necessary in order to avoid having general statement. It means that a writer needs to identify which particular thing. In this case, it identifies a phenomenon or a subject that is going to be described. The subject can be a person, thing or place. Identification is a part of paragraph which introduces or identifies the character. If a student's writes an identification part clearly, he/she will develop the ideas easily in description part. It means that, the sentence or paragraph can guide the students to organize and develop ideas to be good writing (Masruri, 2010).

2. Description

It describes specifically parts, qualities, and characteristics of a phenomenon or a subject details that is being described. Description is a part of paragraph which describes the character. So the writer describes all information related to topic (Masruri, 2010)

Method

This research use quantitative approach, with descriptive research design. This research using the written test. According to Cohen (2007), descriptive research is used to describe and interpret real situations or conditions that exist today. This research was conducted on August 2022. This research was conducted at SMP Darunnajah Duri.

A population is a group of elements or cases, whether individuals, objects, or events, that conforms to specific criteria and to which intend to generalize the results of the research. The population of this research is the eighth grade students of SMP Darunnajah Duri that consist 4 classes. There were 120 students of the eighth SMP Darunnajah Duri.

The sample is the group of participants in a study selected from the target population from which the researcher generalizes to the target population (Creswell, 2008). So the sample can generally be interpreted as a part of representative of the population studied so that sampling must use a certain method based on existing considerations. The sampling technique in this research is cluster random sampling. Cluster random sampling is a sampling technique in which a writer divides the population into several separate groups known as cluster.

To get the sample of the research, the writer used the lottery to get a class for the sample.

Table 1: Population and Sample

Population	Students	Sample
Class VIII.1	30	Class VIII.1 30 students
Class VIII.2	28	
Class VIII.3	30	
Class VIII.4	32	
Total	120	30

(Source: office of SMP Darunnajah Duri)

From the table above, the sample of the research was 30 students. In this research the writer collect the data by using test. The test is consists one command that asks

students to write a generic structure of descriptive text about person. After students learn about the Generic structure, the writer gives a test for students.

After collecting the data the writer analysis it in doing score the writing test. The writing the results of the students test. The writer gives the score for each element of writing a use of generic structure.

Finding and Discussion

The writer presents the findings of this research. They were obtained from the results data collection, which was about an analysis of generic structure of descriptive text written by the eighth grade students of SMP Darunnajah Duri. After conducting the research, the result of the study that has been conducts by the writer on August 2022. In addition, the writer also presents the discussion on the results. After collecting and analyzing the data, the writer knows how students in writing generic structure of descriptive text.

The test consists of one question and then the students were asked to write the generic structure of descriptive text paragraph. The test asked students to write the descriptive text about person. The total scores of the whole test were 100. Time allocated to finish the test was 40 minutes.

Table 2: Generic structure Analysis of Students' Descriptive Text

No. Students	Identification	Description
Students 1	✓	✓
Students 2	-	✓
Students 3	✓	✓
Students 4	✓	-
Students 5	-	✓
Students 6	-	✓
Students 7	✓	-
Students 8	-	✓
Students 9	-	✓
Students 10	-	✓
Students 11	✓	✓
Students 12	✓	-
Students 13	✓	✓
Students 14	✓	-
Students 15	✓	-
Students 16	-	✓
Students 17	✓	✓
Students 18	-	✓
Students 19	✓	-
Students 20	-	✓
Students 21	-	✓
Students 22	-	✓
Students 23	✓	✓

Students 24	✓	-
Students 25	-	✓
Students 26	-	✓
Students 27	-	✓
Students 28	✓	✓
Students 29	✓	-
Students 30	✓	✓
Total	16 (53%)	22 (73%)

Based on the table above the total percentage of the students' identification was 53%. It meant there were 16 students who applied the right identification. Meanwhile, the total percentage of the students' description was 73%. It showed that 22 students could apply the right description. From the table above, the writer could give conclusion that the students got difficulty in giving introduction of their descriptive text because their worksheet showed that they started their writing with description part first. Where, the students had to write the identification first before they wrote description.

Table 3: The Scores of the Students' in Writing Generic Structure of Descriptive Text

No. Students	Score	Category
Students 1	50	Fair
Students 2	60	Fairly Good
Students 3	50	Fair
Students 4	40	Fair
Students 5	70	Fairly Good
Students 6	70	Fairly Good
Students 7	50	Fair
Students 8	60	Fairly Good
Students 9	70	Fairly Good
Students 10	80	Good
Students 11	80	Good
Students 12	70	Fairly Good
Students 13	70	Fairly Good
Students 14	40	Fair
Students 15	40	Fair
Students 16	50	Fair
Students 17	50	Fair
Students 18	50	Fair
Students 19	60	Fairly Good
Students 20	50	Fair
Students 21	80	Good
Students 22	50	Fair
Students 23	50	Fair
Students 24	70	Fairly Good
Students 25	40	Fair
Students 26	70	Fairly Good
Students 27	60	Fairly Good

Students 28	60	Fairly Good
Students 29	60	Fairly Good
Students 30	50	Fair
Total	∑ 1750	

The table above shows that the sample of the research is 30 students and describes the score of the students' in writing the generic structure. The writer calculates the total score of the students' in writing the generic structure into the mean. The writer used the following formula Sudjana (2002):

$$\bar{X} = \frac{\sum x}{N}$$

In which:

\bar{X} : The mean of score

$\sum x$: The sum of all score

N : The total sample

In this case, there are 30 students (N) as the sample in this research. Where the sum of all the scores of the students (x) is 1750 from the data. The writer insert into the formula:

$$\begin{aligned} \bar{X} &= \frac{\sum x}{N} \\ &= \frac{1750}{30} \\ &= 58.33 \end{aligned}$$

The mean of all score in writing the generic structure of descriptive text is 58.33. After finding out the score, the result will be concluded based on the following:

The figure of 58.33 is one of the ranges of 56-70 which is categorized into fairly good. So it can be concluding that the students' in writing the generic structure of descriptive text is fairly good.

Conclusion

Based on the data presentation, the result of the research was conclude that the students can write the identification paragraph of descriptive text was 53% or 16 students and 73% or 22 students can write the description paragraph of descriptive text. The results the writer obtains data analysis that the mean value is 58,33 with total score students is 30 , median value 60, and mode value 50.

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